**Пояснительная записка**

**к материалу для промежуточной аттестации по английскому языку в 8 классе**

**Спецификация**

Промежуточная аттестация по английскому языку в 8 классе проводится в соответствии с:

1. Федеральным законом РФ от 29.12.12г № 273-ФЗ «Об образовании в Российской Федерации»;
2. Уставом МБОУ СОШ №2;
3. Учебным планом на 2023/2024 учебный год;
4. Календарным учебным графиком на 2023/2024 учебный год;

Содержание и структура работы для промежуточной аттестации по английскому языку разработаны на основе следующих документов:

1. Федерального государственного образовательного стандарта НОО по английскому языку
2. Примерной программы по английскому языку.
3. Учебно-методический комплекс:

Линия УМК О. В. Афанасьевой, И. В. Михеевой, К. М. Барановой. «Rainbow English»(5-9)

**Цель:** Промежуточная аттестация по английскому языку ставит своей целью определение уровня усвоения учащимися основных знаний и умений к концу обучения 8 класса.

**Условия и порядок выполнения работы:**промежуточная аттестация проводится в форме письменных ответов на вопросы, время выполнения работы- 1 учебный час.

**Структура и содержание работы:**тестовая работа состоит из заданий, в которые включены лексические и грамматические задания, аудирование, задание по чтению.

**Кодификатор элементов содержания**

|  |  |  |
| --- | --- | --- |
| **Код блока** | **Код контролируемого элемента** | **Описание элементов содержания, проверяемых в ходе промежуточной аттестации** |
| **1** | **Аудирование** | |
|  | 1.1 | Задание на соответствие содержанию |
|  | 1.2 | Задание на понимание услышанного |
| **2** | **Грамматическая сторона речи** | |
|  | 1.1 | Артикль (неопределенный/определенный/нулевой). |
|  | 1.2 | Словообразование. |
|  | 1.3. | Множественное число существительных |
|  | 1.4. | Степени сравнения прилагательных. |
|  | 1.5 | Местоимения |
|  | 1.6. | Употребление видовременных форм глаголов |
|  | 1.7 | Модальные глаголы |
|  | 1.8 | Употребление предлогов. |
|  | 1.9 | Прямая и косвенная речь |
| **3** | **Лексическая сторона речи.** | |
|  | 1.1 | Лексические единицы, соответствующие тематике разделов учебника |
|  | 1.2. | Лексическая сочетаемость. |
| **4** | **Чтение** | |
|  | 1.1 | Задание на понимание прочитанного текста |
|  | 1.2 | Уметь находить запрашиваемую информацию |

**Система оценки выполнения отдельных заданий и работы в целом**

Оценка «2» ставится при выполнении менее 50% работы

Оценка «3» ставится при выполнении 50-69 % работы

Оценка «4» ставится при выполнении 70-89 % работы

Оценка «5» ставится при выполнении90-100 % работы

***Final test (8thform)***

***Test 1***

1. **Listening**

**Guess if these statements are true (T), false (F) or not stated (NS)**

1.Alice likes to travel light.

2.Alice thinks she has packed only the things she is going to use

3.Alice’s grandmother knitted her jumper when Alice was still at school.

4.Alice is going to travel in a pair of jeans and a T-shirt.

5.Julia gives her friend advice about certain things she may need on holiday.

6.Julia is ready to give her friend a helping hand.

1. **Reading**

**Read the text and do the task**

***A MISTAKE***

Mark Twain was very fond of traveling. He did a lot of traveling and never got tired of it. Once he was traveling in France by train. He was going to visit a small town near Paris.

The previous day was very hard, Mark Twain was very tired and sleepy. He was afraid he would miss the town and asked the guard to wake him up before they got to the town.

Soon he fell asleep. When he woke up, the train was in Paris. Mark Twain looked at his watch. It was half past nine. He got very angry. He couldn’t understand why the guard had not woken him up in time.

He went out of the compartment, came up to the guard and asked him why he had not woken him up. The latter looked at Mark Twain for a moment and then told him: “You may be very angry with me, but not so angry as the American whom I put off the train instead of you.”

**True (T) or false (F)?**

1. Mark Twain was very fond of music.

2. He was going to visit a small town near London.

3. The guard woke Mark Twain up at his station.

4. Mark Twain was angry.

5. The American was put off the train instead of Mark Twain.

**3. Use of English**

**Complete the text using the words from the brackets in their appropriate forms.**

Roy’s cousin had always been a role model for the boy. Frank was 5 years **(1. OLD)** than Roy but he was Roy’s **(2. GOOD)** friend. Frank **(3. HAVE)** so many talents and he **(4. RESPECT)** and **(5. ADMIRE)** by all Roy’s friends. A year before Frank **(6. GRADUATE)** from the university and at the moment he **(7. WORK)** as a doctor in their village. He always came to work on time and was never waited for. The villagers admired him a lot and said they had the most responsible doctor in the world.

**Transform the sentences using the Reported speech**

1. “I am planning to go to Kenya,” Sally said.
2. “I don’t like chocolate,” Mary said.
3. Jack wonders: “What is your favorite subject?”
4. “Does Megan like travelling?” my sister asked.
5. My mother said: “Take the dog for a walk”

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**Answer sheet**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Listening**

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1. **Reading**

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1. **Use of English**

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| **Form** |  |  |  |  |  |  |  |

**Test 2**

1. **Listening**

**Guess if these statements are true (T), false (F) or not stated (NS).**

1.Alice likes to travel light.

2.Alice thinks she has packed only the things she is going to use

3.Alice’s grandmother knitted her jumper when Alice was still at school.

4.Alice is going to travel in a pair of jeans and a T-shirt.

5.Julia gives her friend advice about certain things she may need on holiday.

6.Julia is ready to give her friend a helping hand.

1. **Reading**

**Read the texts (A-E) and match them with the possible title (1-6). There is one title you don’t have to use.**

*1. City attractions.*

*2. A London cinema.*

*3. A London theatre.*

*4. A London street.*

*5. Nature sights.*

*6. A London museum.*

**A.** The Lake District, in northwest England, is a small area, but extremely beautiful, with the varied delights of soft hills and woodland and the panoramas of the great lakes. The Lake District is more often visited, both by day tourists and holidaymakers, than any other region of outstanding natural beauty in the British Isles.

**B.** England's most ancient northern city lies on the River Ouse in the centre of the Vale of York between the Yorkshire Dales and the North York Moors. It was once the principal town of Yorkshire, and it remains the seat of the Archbishop of York. A child-friendly city, its Viking, Castle and Railway museums have plenty to engage young people as well as adults.

**C.** Along the north part of Trafalgar Square is the famous National Gallery. Founded in 1824, the gallery has since grown into one of the most outstanding and comprehensive collections in the world, with a list of masters ranging from Leonardo da Vinci and Rembrandt to El Greco and Van Gogh.

**D.** The London Coliseum famous for its richly decorated interiors was used for variety shows, musical comedies, and stage plays for many years. In 1974 its name was changed to the English National Opera. Today it is used primarily for opera as well as being the London home of the English National Ballet. When not on tour they perform regular seasons throughout the year.

**E.** The Mall is London's impressive ceremonial way, a broad tree-lined avenue. The spectacular parade takes place here each June to celebrate the official Birthday of the Sovereign. Queen Elizabeth II rides down the avenue in a horse-drawn carriage. Over 1,000 officers and men are on parade, together with two hundred horses; over two hundred musicians march and play as one.

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| **Text** | A | B | C | D | E |
| **Title** |  |  |  |  |  |

**3. Use of English**

**Complete the text using the words from the brackets in their appropriate forms.**

Once in a small town there lived a baker. He had two pets — a dog and a donkey (осёл). The dog kept watch over the house. The donkey carried the bread and the cakes that the baker made.

One night a thief **(1. BREAK)** into the house. The baker **(2. SLEEP)** soundly. The dog too was fast asleep, he did not bark at the thief. The donkey saw the thief and wanted to awaken **(3. HE)** master, so he began to bray (реветь) loudly. The thief ran away. The baker could not sleep. He came out. He could not understand why the donkey brayed so loudly. But the **(4. BAKER)** house was saved. It **(5. BE)** the duty of the dog to keep watch and not of the donkey. However, the donkey turned out to be a **(6. GOOD)** guard than the dog.

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**Transform the sentences using the Reported speech**

1. It was written in the student’s book: “The Moon goes round the Earth”.
2. Sam wondered: “Since when have you been learning Finnish?”
3. My granny always says: “East or west home is best”.
4. Nick asked: “Did Greg explain his behaviour yesterday?”
5. Laura told me: “Switch on the light, please”.

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**Answer sheet**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Listening**

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1. **Reading**

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| **Text** | **A** | **B** | **C** | **D** |
| **Title** |  |  |  |  |

1. **Use of English**

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| **Position** | **1** | **2** | **3** | **4** | **5** |
| **Form** |  |  |  |  |  |

**Test 3**

1. **Listening**

**Guess if these statements are true (T), false (F) or not stated (NS).**

1.Alice likes to travel light.

2.Alice thinks she has packed only the things she is going to use

3.Alice’s grandmother knitted her jumper when Alice was still at school.

4.Alice is going to travel in a pair of jeans and a T-shirt.

5.Julia gives her friend advice about certain things she may need on holiday.

6.Julia is ready to give her friend a helping hand.

1. **Reading**

**Read the text and do the task**

Many Americans enjoy running marathons – a forty-two kilometer race. More than three hundred marathons were held in the United States last year and that number is expected to grow.

The New York City marathon is held every year on the first Sunday of November. It is a big sporting event with thousands of participants. One can see celebrities and famous sportsmen among the marathon runners. A famous cyclist, whose excellent physical condition helped him complete the marathon in less than three hours, admitted that the race was ‘the hardest physical thing he had ever done’.

While the New York City marathon is the biggest, the Boston Marathon is the oldest one. Boston’s is held in April. Boston is famous for the fact that Roberta Gibb became the first woman to unofficially run that marathon in 1966. At that time, people did not believe women could run marathons. The Olympics did not hold a women’s marathon event until 1984 in Los Angeles, California.

Today’s marathons welcome everyone. The popularity of the sport has spread among people who are interested in health and fitness. Many middle-aged people like to spend a weekend visiting a new city and running a marathon there. Some magazines call the middle-aged people of today the ‘marathon generation’. Forty-three percent of marathon runners in the United States are 40 years old or older. There are many organisations for marathoners. Nowadays many local running clubs offer training programmes that can prepare runners for the big race. A marathon really starts several months before the race. You need to run about five days every week to prepare. Most runs should be for half an hour. You should also try to run for an hour or more each Sunday. This is a very basic way for an average runner to prepare.

What you can’t prepare for is running in a big marathon with thousands of other participants. A marathon is in many ways a social event. There is a sense of community. The spectators are as much a part of the race as the runners. Almost every age group is present. At the start of the race there is a lot of shouting as the runners want to release some tension. They have three to five hours of hard running ahead of them.

However there are people who want to run farther. For them ultra-marathons are organised that take running to a different level. An ultra-marathon is any race longer than a marathon. One of the oldest ultra-marathons is held annually in California, USA. It is 160 kilometers long. Last year, 210 people finished the race. The winner, Graham Cooper, finished in eighteen hours and seventeen minutes.

**Decide if these statements are true (T), false (F) or not stated (NS).**

1. Marathons in the USA are held in different seasons.
2. In the 20th century doctors believed that marathons were harmful for women.
3. People who are over forty are not allowed to take part in marathons.
4. The best way to prepare for a marathon is to join a running club.
5. Training for a marathon includes special diets.
6. At the start of a marathon the runners keep silent to save energy.
7. A marathon for a long distance is called an ultra-marathon.

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**3. Use of English**

**Complete the text using the words from the brackets in their appropriate forms.**

**The Pig and the Pencil**

The Pig **(1. LOOK)** at something on the ground. The Turtle came by. “What did you find, Pig?” she said. “What is that thing on the ground?” “Don’t you know?” said the Pig. “I **(2. SHOW)** you what it is!”

The Pig put the pencil on his hat. “Oh, now I see!” said the Turtle. “It looks **(3. GOOD)** on your hat. You are so smart, Pig.” “I know, I know,” said the Pig. The Frog **(4. COME)** by just then. “Oh, Frog! Look what Pig put on his hat,” said the Turtle. “I see,” said the Frog. “That makes your hat look good, Pig. What a smart thing to do!” “Being smart is what I do best,” said the Pig.

“Now I’ll show you something more!” The Pig put the pencil on **(5. HE)** nose. “What a good place for it!” said the Frog. “I think that’s the best place,” said Turtle. “You are the **(6. SMART)** person in the world, Pig!”

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**Transform the sentences using the Reported speech**

1. Mum asked me: “Have you written your essay yet?”
2. The teacher said: “The British Isles are situated in the northwest of Europe.”
3. Molly asked: “How often do you usually visit your relatives in Leeds?”
4. She looked at her little sister and said: “Close the window. It is windy outside.”
5. He says: “I always help my parents about the house.”

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**Answer sheet**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Listening**

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1. **Reading**

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1. **Use of English**

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| **Position** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Form** |  |  |  |  |  |  |

**Test 4**

1. **Listening**

**Guess if these statements are true (T), false (F) or not stated (NS).**

1. Alice likes to travel light.

2. Alice thinks she has packed only the things she is going to use

3. Alice’s grandmother knitted her jumper when Alice was still at school.

4. Alice is going to travel in a pair of jeans and a T-shirt.

5. Julia gives her friend advice about certain things she may need on holiday.

6. Julia is ready to give her friend a helping hand.

1. **Reading**

**Read the texts (A-E) and match them with the possible title (1-6). There is one title you don’t have to use.**

*1. Country’s brave defenders.*

*2. A really international place.*

*3. Governesses of rich children.*

*4. Textile business links.*

*5. A nice-sounding building.*

*6. The initial steps of commerce.*

**A.** Moscow has always been a multicultural city. If we look back at its history, we will see that there were several foreign communities living in Moscow on a permanent basis. We all know about German people inhabiting the banks of the Yauza river, where little Peter, the future tsar of all Russia, ran around, made friends and got his first ideas of learning about ships and fleets. But what do we know about the British community of Moscow? Did it even exist?

**B.** The first ties between Russia and Britain were formed in the middle of the 16th century in the time of Ivan the Terrible. It was then that some wealthy British merchants founded the Muscovy Company which held a monopoly on trade between Britain and Russia until 1698. The building of its Moscow headquarters was granted to the company by the tsar in 1556 and can be still visited at 4, Varvarka Street, known to us now as The Old English Court.

**С.** Beginning from the time of Peter the Great, several talented British military men moved to Russia. Many of them served as army generals and navy admirals, defending Russian borders in different wars and battles. Among the most famous ones were Field Marshall James Bruce, Field Marshall Barclay de Tolly and Admiral Thomas Mackenzie, all of them of Scottish origin.

**D.** In the 18th century, British industrialists made themselves known in Russia. One of the most outstanding figures was Robert McGill, who lived in Moscow and served as an intermediary between Lancashire mill engineers and the Russian cotton industry, and built over 180 mills (cotton factories) in Russia. Robert McGill had a house in Spiridonovka Street and together with his wife Jane was a prominent member of the British community in Moscow.

**E.** If you talk to Moscow concert musicians who were active between the 1970s and the 1990s, they will tell you of the fantastic acoustics of the “Melodiya” recording studio at 8, Voznesensky Lane, which they lovingly called ‘kirche’, mistakenly thinking it was a German church. This building, designed in the English neo-gothic architectural style, was in fact built in 1885 by Robert McGill and is St. Andrew’s Anglican Church, which was used as a recording studio in Soviet times.

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| **Text** | A | B | C | D | E |
| **Title** |  |  |  |  |  |

**3. Use of English**

**Complete the text using the words from the brackets in their appropriate forms.**

Mr. and Mrs. Wormwood were our neighbours. They had two **(1. CHILD).** Their son Michael **(2. NOT/DIFFER)** from the other children very much but their daughter Matilda was a brilliant child. By the time she was five, Matilda was able to read very well. She studied every magazine and newspaper that she **(3. CAN)** find around the house. Actually, she read **(4. WELL)** than most school pupils.

One afternoon when the parents were out of the house, Matilda put on **(5. SHE)** dress and shoes and went to the library. The librarian was surprised to see such a small child. "Are you here for the **(6. ONE)** time? Would you like me to find a nice book with lots of pictures for you?" she asked. “No, thank you, I **(7. FIND)** what I need,” answered Matilda and pointed to a thick book of fairy tales. Then she added, “I **(8. COME)** for a new book as soon as I finish this one”. The librarian was really shocked when she saw Matilda only two days later.

“I wish all children liked reading so much,” the librarian said. From that day on Matilda went to the library every afternoon.

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| **Position** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| **Form** |  |  |  |  |  |  |  |  |

**Transform the sentences using the Reported speech**

1. Mum asked me: “Have you written your essay yet?”
2. The teacher said: “The British Isles are situated in the northwest of Europe.”
3. My granny always says: “East or west home is best”.
4. Laura told me: “Switch on the light, please”.
5. “Does Megan like travelling?” my sister asked.

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**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Listening**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |
|  |  |  |  |  |  |

1. **Reading**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Text** | **A** | **B** | **C** | **D** | **E** |
| **Title** |  |  |  |  |  |

1. **Use of English**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Position** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Form** |  |  |  |  |  |  |